



Introducing the AI Virtual Assistant for Moodle

Smarter Student Support — Without Extra Work



"Imagine your students getting instant, accurate answers about course requirements, grades, and deadlines — any time, day or night. No emails. No misunderstandings. Just clarity.

Teachers set it up in under an hour, students love it, and it costs less than a coffee per semester.

Start small — try it in one course. Let AI support your teaching, not complicate it."



What Is It?

An AI-powered Virtual Assistant plugin for Moodle 4.x, developed by University of Zagreb Faculty of Organization and Informatics, Croatia and GTN Solutions, Austria, designed to:

- Answer students' questions about course rules, grading, and deadlines
- Provide personalized feedback based on real-time data from the Moodle gradebook
- Support teachers, not replace them

Why Use It?

- ✓ Instant answers for students no more repeated emails
- ✓ Boosts engagement, especially in online and blended learning
- ✓ Simple setup: One-hour online workshop for teachers
- ✓ Ultra-low cost: ~1,000 queries cost just \$2 (ChatGPT 4.1 Mini)
- ✓ Proven results: Positive pilot with 70 students
- ✓ Backed by research: Based on the UTAUT2 model

Now It Works

- 1. Teachers define course rules (e.g., grading structure, point thresholds)
- 2. Student records (grades, attendance) must be entered in Moodle
- 3. Assistant is set up within the course no coding needed
- 4. Students ask questions; assistant gives real-time, personalized advice
- 5. All based on course rules and data pulled from the gradebook

% Note: Without gradebook data, the assistant cannot provide personalized feedback.

Pilot Opportunity: Join via the DIGITAsia Project

We're inviting institutions to pilot the assistant in a limited number of courses as part of the DIGITAsia project. Perfect for online or hybrid teaching environments. Teacher interest required.





"AI in service of education — simple, smart, and human-centered."

Al Teaching Assistant in Action — Screenshot Highlights

